

Theme: Leadership for Skills-based and Vocational Education

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GSSS Naru Nangal, Hoshiarpur is located in Hoshiarpur. It is located in the north eastern part of Punjab is a district known for its rich history, scenic landscapes at the foothills of the Shivalik range and a thriving market town famous for its intricate inlay work. It boasts ancient sites linked to the Mahabharata, including Dholbaha, a once flourishing temple town and is also recognized for its production of mangoes, earning it the nickname "City of Mangoes".

The school building and the various changes seen with time.



Vision

The main vision of the school is to develop High-quality, accessible, and effective education that prepares students with the practical skills, knowledge, and competencies required in the workforce & ensuring alignment with industry needs, promoting employability & fostering lifelong learning.

My Learning

I have attended professional development training programs where I have learnt :

- To focus on hard as well as soft skills. Hard skills are job specific Knowledge gained

through training. Soft skills are personal competencies such as effective communication or skills that contribute to emotional intelligence.

- To keep up with the latest trends and updates relevant to teaching and learning process.
- To expand competencies to perform better in current role.
- To focus on work ethics and time management.
- To show dedication to self-improvement.
- To interact with experts in Education Department to boost overall performance.
- To delegate responsibilities effectively among my colleagues.
- To maintain healthy relationships with colleague.

My Learning

Attended 5 days Educational Leadership Development Programme at Singapore.
Certificate Awarded by Principals Academy Singapore Attended Seminar on Strengthening Cultural Education in Schools.



Challenges

- Indifferent attitude of parents regarding education of their children.
- Weak students lack interest in studies.
- Poor reading and numeracy skills of some students.
- Students are shy and lack confidence.
- Lack of guidance to academically promising students.
- Lack of infrastructure especially digital tools.
- Students lack critical thinking, innovation, creativity and entrepreneurship.

Key Activities of the Project

- To develop awareness in parents so that they become more concerned about the academic performance & skill development in their children.

- Identify strengths of weak students to boost their academic performance & skill development.
- Major focus on developing critical thinking & effective communication skill.
- Promoting Co-curricular activities.
- Special attention to academically promising students.
- To develop Infrastructure to cater every need (especially digital Tools) of students.
- To enhance knowledge, develop skills and cultivate a positive mindset in students.

Implementation plan

- Student Portfolios: How each student learns and what is important to him or her in the learning process.
- Developing skills by assigning following duties:
- Assistance in repair and maintenance of electrical equipment/automobiles.
- Discharging duties of security guard in rotation.
- Monitoring of CCTV.
- Assistance in filling of ITR.
- Assistance in online filling of data on ePunjab & Scholarship portal.
- Making charts/ Models in school by providing raw materials.
- Assistance in painting Furniture & decorating educational park.
- Assistance in maintaining herbal garden & vegetable garden.
- Issuance of one library book to each student fortnightly and prompting the students to express their views and ideas during morning assembly.
- Promoting use of digital tools to make learning more enjoyable and dynamic.
- Use of Digital Tools (Static Website)

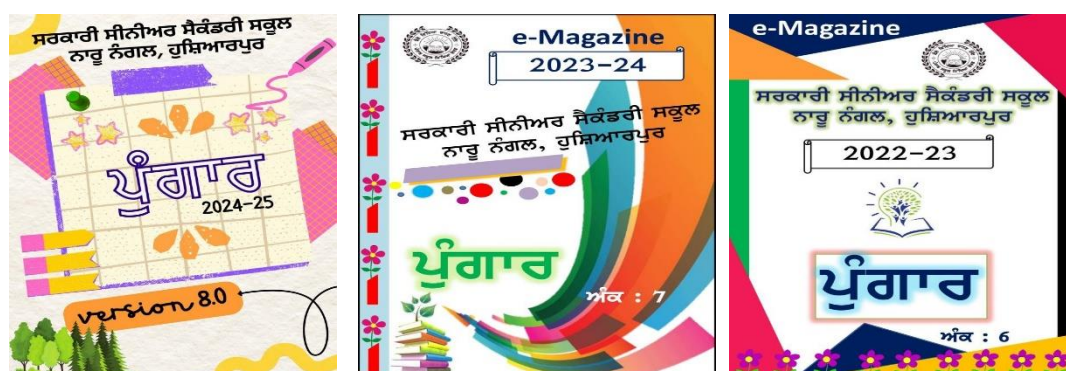
Student Portfolios and various Key Activities of the Project

- Hands on training to enable the students for early employment

Key activities

- Self-Developed booklets to learn the basics of language and numeracy skills
- Prompting the students to express their views and ideas during morning Assembly

Some key achievements



Outcomes

The various outcomes of the projects can be summarized as under:

- Confident and involved learners.
- Effective communicators.
- A safe environment in which all are free to learn from their mistakes and remain reflective and open

- minded.
- Students will guide, mentor and support peers to achieve excellence.
- Strong practical skills.
- Better achievement and maximum participation in co-curricular activities.
- Strong sense of responsibility among students, teachers and parents.
- Hands on experience in business
- Hands on experience on the job training.
- Hands on experience in an Industrial visit.
- There are various exposure visits which helped in the skill development and gaining knowledge of the students.

Achievements

State Champions

In the National Skill development Corporation Pawinderjit a student of GSSS Naru Nagla Hoshiarpur had secured 1st Position in District Skill Competition 2023-24



Achievement

Many students of the school have made their mark in various places, Whether it be school competitions, or inter school or in all levels of competitions. To mention a few are the following students and their achievements at different competitions.

- Komal (8th Class) 1-Gold medal in boxing 1-Bronze medal in boxing
- Gurpreet Kaur (12th Class) 1-Bronze medal in Boxing
- Simran (11th Class) 1-Bronze medal in Taekawando 1-Bronze medal in kick boxing
- Sandeep (11th Class) 1-Bronze medal in Taekawando
- Charanjit Kaur (11th Class) 1-Bronze medal in Taekawando
- Rajpreet (12th Class) 1-Bronze medal in boxing
- MERIT HOLDER (RANK 17) in Punjab March-2023
- Pawinderjit student of Gss Naru Nangal Hoshiarpur Secured 1st position in District

Skill Competition 2023-24 Appreciation Award Certificate

Placements

Placements had been made for various students which has helped in overall development of the students,

- Sohan Singh Sonalika Tractor (Hoshiarpur)
- Abhishek Viridi TechPIO Services (Mohali)
- Manpreet kaur Sharma Medical Store (Hoshiarpur)
- Harpreet Singh DSV Company (ABU DHABI)
- Harman Singh Sonalika Tractor (Hoshiarpur)
- Gurpreet kaur, Trainee Spectrum Hotel Udaipur (Rajasthan)
- Gurpreet kaur Visoway IELTS & Immigration(Hoshiarpur)
- Sunil Kumar Engineer Lear corporation Salovakia (Europe)
- Baljit Singh Construction Engineer (Dubai)
- Gurjot Singh Engineer Salovakia Lear corporation (Europe)
- Lovepreet Diesel Mechanic (Doha Qatar)